



INCREASING A-G COMPLETION

THE TEMECULA VALLEY UNIFIED STORY

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Target Topics



What Drives Change in TVUSD

How we GOAL SET and ENCOURAGE CHANGE conversations



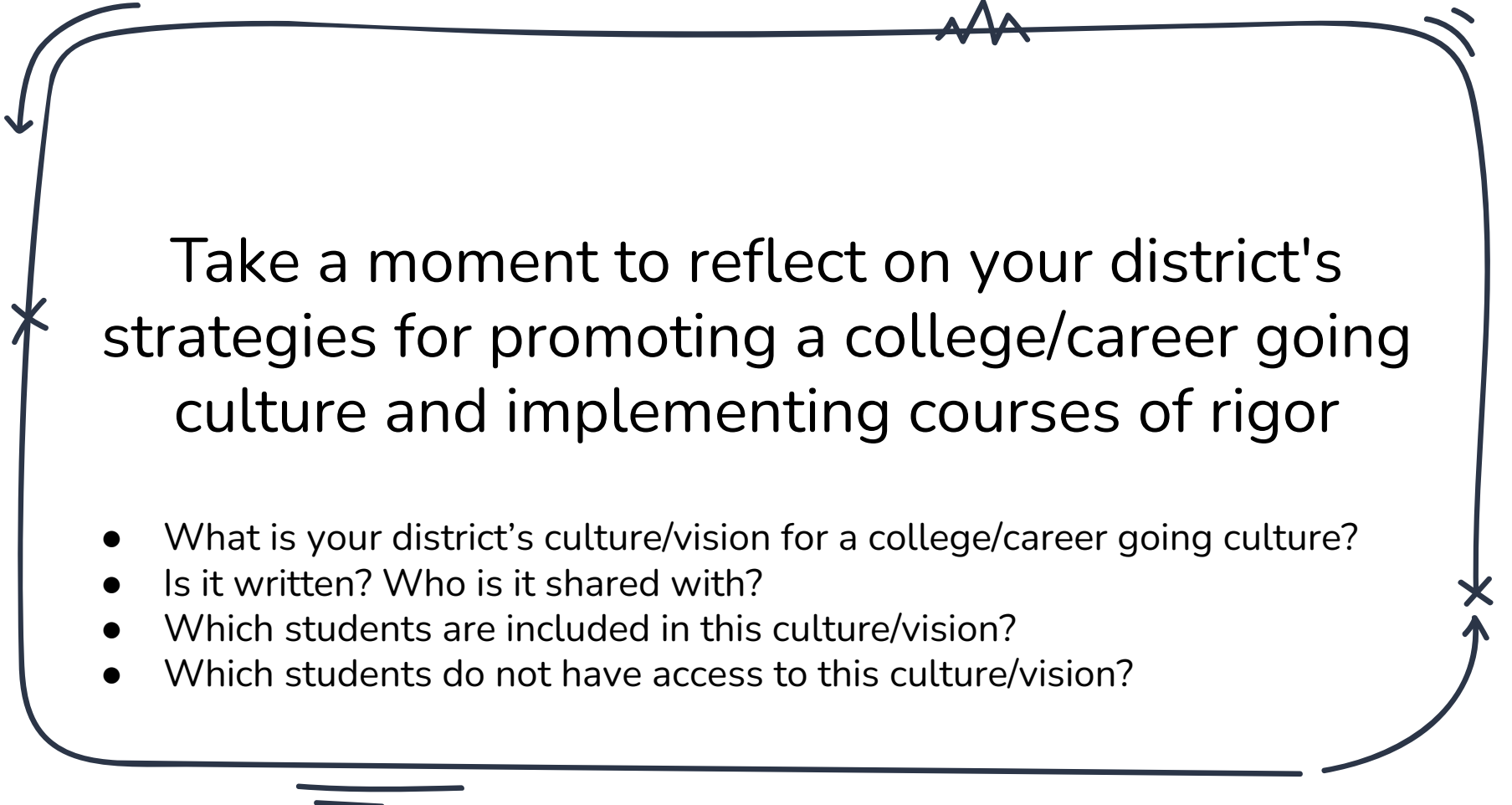
Embedding Change

KEY STRATEGIES and BEST PRACTICES



Maintaining Change

Utilizing DATA to drive FUTURE PLANNING



Take a moment to reflect on your district's strategies for promoting a college/career going culture and implementing courses of rigor

- What is your district's culture/vision for a college/career going culture?
- Is it written? Who is it shared with?
- Which students are included in this culture/vision?
- Which students do not have access to this culture/vision?



Collaborate Board

What is one current strategy your site/district uses to promote courses of rigor or sustain a college/career going culture?

How to Edit

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TVUSD's A-G Story

IT TAKES A VILLAGE!

District

Commitment to
EQUITY and
ACCESS for
ALL students

Site

Implementing
change
thoroughly and
with an **IMPACT**

Community

Providing the community
with up to date resources
and a **CLEAR**
UNDERSTANDING of the
importance of change
decision.

Priority #1 - Curriculum & Instruction

Our students will demonstrate academic growth and the proficiencies needed to meet their post K-12 goals

1. There will be an increase in the percent of TVUSD students who qualify, are admitted, and prepared to succeed in a college program.
2. There will be an increase in the percent of TVUSD students who are prepared to enter the workforce upon graduation.
3. There will be an increase in the percent of students who demonstrate proficiency or higher for all district, state, and federal performance standards.
4. Survey data will indicate that parents and students believe that the programs in TVUSD have prepared them for their post K-12 goals.



TVUSD CONTINUUM OF CHANGE

IDENTIFY THE CHALLENGE

- Increase A-G completion

REVIEW DATA & EXPLORE INFORMED SOLUTIONS

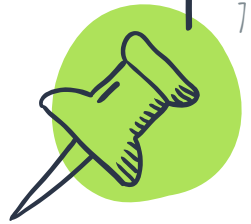
- What has the greatest impact in A-G completion numbers:
 - ◆ Course offering
 - ◆ Grading restructuring
 - ◆ Quality 1st Instruction Targeted interventions/support

IMPLEMENT A CHANGE

- Disseminate the key strategies and implementation of best practices to site administration, PLCs, and within department meetings

REVIEW RESULTING DATA

- Review end of year result data
- Identify a new challenge
- **Begin the process again!!**



TVUSD'S KEY A-G FOCUS AREAS

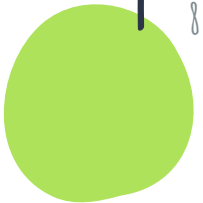
Creating a
College going
Culture

Utilization of
Outside
Resources

IMPLEMENT A CHANGE

Restructured
Grading and
Student Support

Menu of Credit
Recovery Options



Creating a College going Culture

- Utilizing data to promote course of rigor:
 - ◆ AP Readiness Data: Targeted individualized invitations
- 6th - 12th Grade:
 - ◆ Clear messaging through CCGI lessons and presentations
- Annual individualized student audits
- Multi-Platform parent information

Utilization of Outside Resources

- Promoting the link between Khan Academy and College Board to strengthen learning
- CalSOAP Success Coaches:
 - ◆ Individualized student focus meetings and data driven follow-up

Restructured Grading and Support

- Strategic Math Pathways
 - ◆ Utilizing assessment data
 - ◆ Collaborative team approach
- Co-Teaching Math Concepts
 - ◆ Math credentialed teacher to ensure SpEd and Math needs are sufficiently met
- Removal of the “D” grade
- Intervention embedded in ALL student schedules

Menu of Credit Recovery & A-G Course Offerings

- A-G summer school
- APEX: A-G credit recovery options
- Asynchronous flex period options (visual on next slide)
- Alternative course offerings outside of TVUSD
- A-G CTE courses = Career Ready

Flex Student Schedule Options

Option	IP	IP	IP	IP	IP	IP	ON	ON
Double Early Release (5 Classes)	1	2	3	4			7	
Early Release (6 Classes)	1	2	3	4	5		7	
Seven Periods (7 Classes)	1	2	3	4	5	6	7	
Eight Periods (8 Classes)	1	2	3	4	5	6	7	8
Double Late Start (5 Classes)			3	4	5	6	7	
Double Late Start (6 Classes)			3	4	5	6	7	8
Late Start/Early Release (5 Classes)		2	3	4	5		7	
Late Start/Early Release (6 Classes)		2	3	4	5		7	8
Late Start (6 Classes)		2	3	4	5	6	7	
Late Start (7 Classes)		2	3	4	5	6	7	8

Learning Model:

--IP= In-Person

--ON= Online

--No Class



Collaborate Board

What is one strategy you are likely to bring back to your district/ site in order to increase A-G completion?

How to Edit

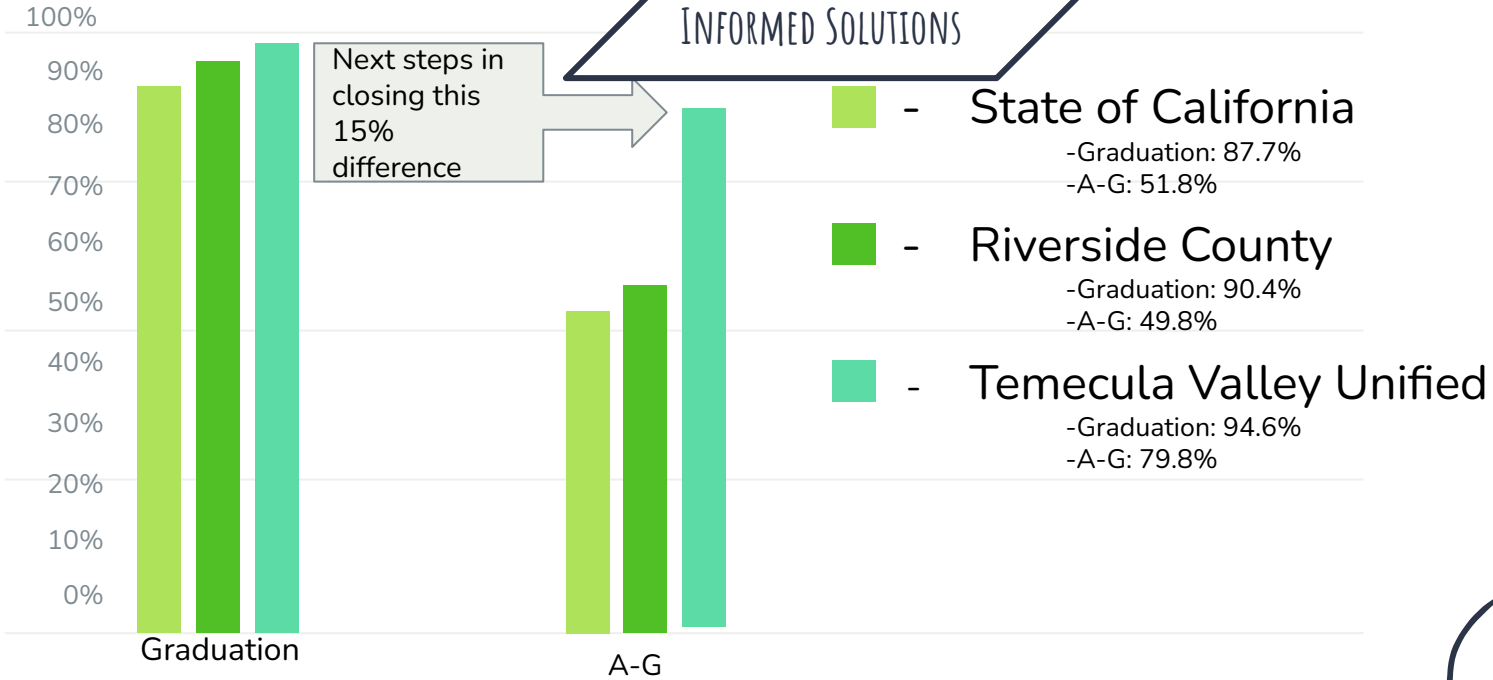
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Utilizing Data to Drive Next Steps

REVIEW RESULTING DATA

REVIEW DATA & EXPLORE INFORMED SOLUTIONS



Numbers Based on 2021 Cohort



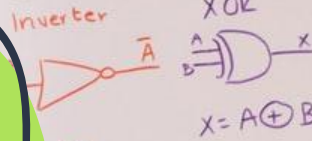
IMPLEMENT A CHANGE

DATA INFORMED PLANS TO
FURTHER INCREASE COMPLETION

Key Focus:

- Special Populations
- Strengthening Math Foundations
 - Internal assessments reviewed
 - Addition of co-teacher

④ Digital Logic



X NOR



⑥

B
2

Ex. 00100
64

Hexadecimal

16^4	16^3	16^2	16^1	16^0
65536	4096	256	16	1



number (8)

2	8 ¹	8 ⁰
1	8	1

1 6 =
17

4



Utilization of A-G Grant Funds

TVUSD A-G IMPACT GRANT PLANS

- **PSAT 9 & PSAT 10 Assessments**
- **AP / IB Test Scholarships for Socio Economically Disadvantaged Students**
- **Pre AP 9 Yearly Curriculum Costs**
- **AP / IB Teacher Training**
- **Accelerated Summer School Program**
- **Increasing Mathematics Co-Teaching FTEs Grades 6-Alg I**
- **Continuing Mathematics Co-Teaching Planning Sessions Grades 6-Alg I**
- **Increasing AVID Tutors and Program Support**



THANK YOU!

Any questions?



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